



[School Name] Education Plan 2021-2024

2023-2024 - Year Three

| Goals | Academic Excellence | Social Emotional Well-being | Career Connections |
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| Connection to Alberta Education Domain | Student Growth and Achievement Teaching and Leading Learning Supports | Student Growth and Achievement Teaching and Leading Learning Supports Local and Societal Context | Student Growth and Achievement Local and Societal Context |
| Stakeholder Engagement | | | |
| Visionary Statement | CESD students will reach their highest academic potential. | Students and staff members will have the knowledge, skills and attributes to respond to their social emotional needs and the needs of others. | All students will graduate high school having had purposeful career pathway experiences that lead to a confident and successful transition to post-secondary career training (apprenticeship certification, certificates, diplomas, degrees.) |
| School Outcome and Corresponding Strategies | <p>CESD students will meet the acceptable/satisfactory standard, and one quarter or more of CESD students will achieve the standard of excellence on grade level assessments.</p> <p>Grade 5-8 students will write standardized assessments in writing and mathematics to determine level of ability and inform teaching practice.</p> <p>Teacher teams will analyze student data through the Collaborative Response and put necessary supports in place (accommodate, adapt and modify content) including implementation of life skills programming.</p> <p>Staff learning focused on improving and building a culture of numeracy in schools</p> | <p>Any student challenged in an area of social emotional well-being will have access to division supports and services</p> <p>Staff members will use the supportive process (KITE) for the most vulnerable students.</p> <p>Division staff will use the Social Emotional Framework tool to identify student needs and plan interventions.</p> <p>Student Success (YES) Program expanding to support all students</p> <p>Staff will have access to professional development in order to build capacity around social emotional well being.</p> <p>IMS Admin will participate in the Social Emotional Well-being and Inclusion Leader Learning Series</p> <p>All Educational Assistants will participate in the Social Emotional Well-being and Inclusion Educational Assistant Learning Series.</p> | <p>60% of CESD students will transition to post-secondary within 6 years of grade 10.</p> <p>IMS students will be exposed through guest speakers, field trips and curricular activities to future careers and opportunities.</p> <p>Staff will provide at least one opportunity for students to explore career pathways</p> <p>Developing CTF programming that incorporates career pathway exploration and connection to in school experience</p> |
| School Outcome and Corresponding Strategies | <p>93% of CESD students will be reading at or above grade level.</p> <p>Grade 5-8 students will write standardized assessments in reading</p> <p>Staff learning focused on building a culture of literacy at IMS</p> | <p>Each student will achieve an attendance rate of 90% or higher.</p> <p>Examination of attendance data and its impact on student success, working through a system of support with students and families.</p> <p>5-8 flexible learning options will be available for students unable to attend full time in the regular classroom.</p> <p>Use of restorative language to support attendance</p> | <p>90% of CESD students will achieve 3-year High School Completion.</p> <p>CESD survey data will reflect that students have had opportunity to explore post secondary education and career pathways</p> |
| School Outcome and Corresponding Strategies | <p>Strengthen Foundational Knowledge and understanding regarding Indigenous students.</p> <p>Enhance visibility of Indigenous culture in our schools</p> <p>Create opportunity for student and staff growth and learning regarding Truth and Reconciliation through Indigenous Lead teachers and division Indigenous Coordinator</p> <p>Plan and implement monthly #Reconciliation activities</p> | <p>Any staff member challenged in an area of social emotional well-being will have access to division supports and services.</p> <p>IMS admin will work with Staff Wellness 'champions' to ensure that wellness is a priority through the 10 Key Division Supports in CESD, *CESD staff will complete the Social Emotional Well-being Certification Series.</p> | <p>100% of graduating students will be confident in their career choice and transition plan and can articulate this with clarity.</p> <p>CESD survey data will reflect that students have had opportunity to explore post secondary education and career pathways</p> <p>Participating in career related experiences such as SKILLS CANADA, PSI presentations across multiple grade levels all building towards the Career Connection goal for each student.</p> |
| Success Measures | <p>CESD Measure: *Reading Support Level Data *Writing Assessment *Math Assessment</p> <p>Reading Support Level Data CESD Writing Assessment Math Assessment</p> <p>Alberta Education Measure: Acceptable standard and standard of excellence (PAT 6)</p> <p>First Nation, Metis, and Inuit Student Success, English Language Learning</p> | <p>CESD Measure: *Student Attendance</p> <p>*Participation Rates for Social Emotional Well-being and Inclusion Learning Series (Leader & Educational Assistants)</p> <p>*% of students that have completed acceptable and excellence standard in the social emotional wellness course. (coming 2023-24)</p> <p>Alberta Education Measure: *Citizenship *Safe and Caring Schools</p> | <p>CESD Measure: *Grade 12 Exit Survey</p> <p>Alberta Education Measure: CESD survey (includes student, parent and staff responses)</p> |



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| | Parental Involvement | | |
| | Student Engagement | | |

CESD relies on Alberta Education and local measures found on the Division Assurance Dashboard. The Division and School Leadership teams engage in ongoing data analysis and engage with their stakeholders on a regular basis to provide input in the Division and corresponding School Education Plans.

Directions:

1. By May 31, 2023 post your Education Plan on your school website.