



MP3 at IMS



Consequences

Application of any consequence for behaviour infractions includes the following 3 aspects:

- **Consequence** - serves to send a message to the student, and other students, that the behaviour was not acceptable.
- **Learning** - student needs to re-learn (and be re-taught) the desired behaviour so that another infraction does not occur
- **Restoration** - student needs to 'make it right' with those affected by his/her behaviour infraction

Minor Infractions	Consequences
<ul style="list-style-type: none">- Unprepared for class- Inappropriate clothing- Incomplete homework- Running in the hallways- Inappropriate footwear- Talking out of turn in class- Disrupting other students while they are working- Unintentional swearing- Teasing - that does not involve serious threats or name-calling and is not chronic or repeated- Littering- Not opening the door for others in the hallway or saying hello to adults and guests- Being late for class after recess- Not having gym strip for gym class- Wandering hallways during class time- Non-compliance- Assembly behaviours- Excluding other students from play opportunities- Bus behaviours - turned around in seat, too loud	<p>These behaviours are handled by the teacher or attending adult.</p> <p>Step 1:</p> <ul style="list-style-type: none">- Verbal reminder to the student of the expected appropriate behaviour <p>Step 2:</p> <ul style="list-style-type: none">- Verbal reminder to the student of the expected appropriate behaviour- Consequence applied by the teacher or staff member such as loss of classroom privileges, recess time owed, walking with teachers at recess, apologies, etc.- Re-teach the desired behaviour so the student is aware of what to do next time the situation presents itself. <p>Step 3:</p> <ul style="list-style-type: none">- Verbal reminder to the student of the expected appropriate behaviour- Home contact made by the teacher- Pattern of behaviour infractions documented using school tracking system

Middle Infractions

- Inappropriate language
- Inappropriate use of electronic equipment (ie. accessing inappropriate sites during class, using social media to harm, etc)
- Cheating on assignments, tests, quizzes
- Disrespecting teachers
- Lying
- Teasing other students - that is chronic or repeated and involves targeted attacks at the other student
- Purposefully excluding other students from play opportunities
- Disrespect of bus driver including ignoring his/her instructions
- Intentional swearing

Consequences

These behaviours are initially handled by the attending adult, but are referred to the administration.

Step 1:

- Verbal reminder to the student of the expected appropriate behaviour
- Consequence applied by the teacher or staff member such as loss of classroom privileges, recess time owed, walking with teachers at recess, apologies, behaviour contracts, detentions, teaching appropriate behaviours to younger students, etc.
- Parent/guardian informed and part of plan
- Behaviour plan developed and tracking in place

Step 2:

- Verbal reminder to the student of the expected appropriate behaviour
- Parent/guardian informed and part of plan
- Behaviour plan developed and tracking in place
- Referral to Administration for more serious consequences including in-school suspension (1 day, 2 days, 3 days), behaviour contract, office time during recess, loss of school-base privileges such as playing on teams, field trips, etc.

Step 3:

- Verbal reminder to the student of the expected appropriate behaviour
- Parent meeting
- Behaviour plan and tracking in place
- Referral to Administration for more serious consequences including in-school suspension, out-of-school suspension (1 day, 3 days, 5 days), consultation with outside agencies/support, etc.

Major Infractions

- Fighting
- Bringing weapons to school
- Inappropriate use of emergency equipment
- Sexual behaviour
- Endangerment of self/others
- Racism and other forms of discrimination
- Defacing school property
- Theft
- Ongoing and escalating defiance
- Inappropriate use of internet/print material
- Verbal aggression - threats
- Physical aggression
- Smoking
- Use of matches/lighters on school property
- Vandalism
- Ongoing, targeted, and escalating bullying

Consequences

These behaviours are immediately referred to administration.

Step 1:

- Verbal reminder to the student of the expected appropriate behaviour
- Consequence applied by the administration resulting in immediate loss of privileges such as in-school suspensions, out-of-school suspensions, denial of access to school extra-curricular programming or field trips, modified attendance day, etc.
- Parent/guardian informed by admin and behaviour tracking in place
- Meeting between student, homeroom teacher, and admin to outline expectations moving forward

Step 2:

- Verbal reminder to the student of the expected appropriate behaviour
- Consequence applied by the administration resulting in immediate loss of privileges such as increasing number of days of in-school suspensions, out-of-school suspensions, denial of access to school extra-curricular programming or field trips, modified attendance day, etc.
- Parent/guardian informed by admin and behaviour tracking in place
- Meeting between student, homeroom teacher, and admin to outline expectations moving forward
- Central Office personnel informed and involved in planning

Step 3:

- Combination of consequences for the student including suspensions and recommendations for expulsion, depending on pattern of behaviour
- Immediate involvement of parents and Central Office personnel
- Possible referral to other agencies/services
- Possible VTRA candidate
- Re-entry plan for student including parent and teacher input